Improving the Effectiveness of “Situation and Policy” Course in Polytechnic Colleges and Universities*

Yuan Xue-zhe

Sichuan University of Science and Engineer, Sichuan, China

Students in polytechnic colleges and universities, rational thinking and logical thinking ability is strong, with a certain technical expertise, good at hands-on operation, but in perceptual thinking, emotional intelligence training, humanistic quality education, and other aspects need to be strengthened and guidance. Political quality is often “special” to get the position, “red” is insufficient. Social feelings are few, the so-called “science and technology man” image is prominent, urgent need to enhance national feelings, political responsibility in the accelerated social development of social informatization industry, the importance of science and engineering has been continuously intensified, the actual effect of situation and policy courses in where change has been practically improved, and it is urgent to realize collaborative education. The emphatic points to improve the teaching effectiveness of situation policy course in polytechnic colleges and universities include constructing high-quality teachers’ team, constructing scientific teaching content and teaching methods suitable for teaching, and promoting the unity of science and practice of situation policy course teaching.

Keywords: university of science and technology, situation and policy course effectiveness, construction management, methods

Introduction

“Situation and policy” is ideological and political theory course in university in China. It is the core curriculum to help the college students to correct understanding of the situation at civil and abroad, understand the spirit of the party and national historic changes of undertaking development, the historical achievements, opportunity, and challenge. It is the first time to promote the party’s theoretical innovation achievements into teaching materials, the classroom, the authority platform, and the main channel to carry on the education of situation and policy to the mind of student (Ministry of Education, 2018). The course of situation and policy in polytechnic colleges and universities is needed to improve the political quality of students in science and technology university and realize the goal of national talent cultivation.

The Necessity of Improving the Teaching Effect of “Situation and Policy” in Science and Engineering Universities

Improving the effectiveness of situation and policy course teaching is the inevitable requirement of teaching reform in science and engineering universities. The situation and policy course is quite different from

***Acknowledgement:** This study was financed by the Special Project of China Scholarship Council 2018 (No. 201808515154).
Yuan Xuezhe, doctor of Law, associate professor, Marxism College, Sichuan University of Science and Engineer.

other ideological and political courses, so it is necessary to combine the characteristics of science and technology colleges and universities to actively construct the teaching method, teaching material system, and teaching staff of the situation and policy course in science and technology universities. Polytechnic college students in the teaching situation policy lessons often in a passive state, low level of participation, political knowledge is difficult to teach by teacher into values recognized of students, more difficult to implement to the actual operation, lead to the students' cognition, emotion, and meaning doing the disconnect. Most students think of this course too formal, learning initiative and enthusiasm generally is not high, and learning efficiency is low. The students of science and technology colleges have cognitive bias to ideological and political courses, and think that the importance of ideological and political courses is less than that of professional courses. Do not spend too much time on energy. The understanding of knowledge is not actively deepened. Some engineering students in science and technology colleges have heavy professional learning tasks, so they tend to ignore the further improvement of situation and policy course. Some students from the “practical” point of view, dismissive of the situation and policy course, they think the content will soon become outdated, will “waste” time.

The Reasons for the Ineffective Teaching of “Situation and Policy” in Polytechnic Colleges and Universities

There are Some Loopholes in the Curriculum Management System of Situation and Policy Education

To improve the effectiveness of situation and policy courses in polytechnic colleges and universities, it is necessary to systematize and standardize the administrative departments, the investment of teaching facilities, curriculum setting, educational content, means, teaching methods, teaching materials construction, social practice, teaching evaluation, and other aspects. However, the current curriculum management system of situation and policy courses in many polytechnic colleges and universities is not scientific and standard, and the situation and policy education courses in many polytechnic colleges and universities have not been completely unified in the management of teaching and administrative departments, and the division of work is not clear and scientific. The administrative and public course teaching management departments of polytechnic colleges and universities have decentralized course management and teaching responsibilities, which is not conducive to the monitoring and normal development of teaching management, teaching process, and teaching and research activities.

The Situation and the Policy Education Work and the Social Practice Union are not Close, Lacks of the Education Solid Foundation Education

The content of situation and policy course has strong timeliness and practicality. As the teacher of this class should have a relatively rich social experience and social practice, in order to explain the situation of education class vivid, moving, and reasonable, can effectively answer the difficult problems of students and enhance the situation and policy of education class appeal and affinity. In practical teaching, teachers' situation and policy education lack of opportunities to participate in social practice due to limited conditions. Therefore, it is conceivable that the actual effect of the situation policy course is difficult.

Teaching Methods and the Construction of Teaching Staff Lag Behind

Because polytechnic colleges are attached great importance to the professional course at ordinary times, the understanding of the situation and policy lessons do not completely from the height of the discipline

construction and planning to get to know its importance and necessity for the growth of student, to some extent, result in the course teaching means is simple rigid, the teaching method is unitary, relative lack in funding, teaching target is not clear, the situation of the teaching effect is not ideal. It is rare for teachers to be engaged in the situation and policy teaching and research work in colleges and universities for a long time. In addition, some teachers who are engaged in important administrative work in colleges and universities are also engaged in the teaching of situation and policy education. The pressure of administrative work and the complexity of work lead to insufficient lesson preparation, which, to some extent, will affect the actual effect of situation and policy teaching.

Strengthen the Analysis of the Situation and Policy Course Effect in Polytechnic Colleges and Universities

From Strengthening the Leadership and Management to Ensure the Scientific and Standardized Teaching Management

As the party and government leading group of science and technology colleges, we should actively and practically implement the spirit of “notice on further strengthening the situation and policy education of students in colleges and universities” issued by the Propaganda Department of the Communist Party of China (CPC) Central Committee and the Ministry of Education¹; regard the situation and policy course as an important content of ideological and political education from the perspective of ideological awareness to action measures; and establish and improve the scientific management mechanism and leadership system with the participation of relevant functional departments of situation and policy education. Besides, we should make scientific educational and teaching plans, strengthen the organization and implementation of teaching activities, supervise and inspect teaching, track, and feedback, and evaluate teaching effects. Polytechnic colleges and universities should give more support to the construction of situation and policy education courses, and ensure the necessary teachers, funds, and teaching facilities. In the specific teaching management, we should make unremitting efforts towards the scientific, institutionalized, and standardized teaching management goals.

As a university of science and technology serving South Sichuan, Sichuan University of Science and Engineer actively and pragmatically implements the ideological and political education spirit of the Propaganda Department of the CPC Central Committee and the Ministry of Education, and constantly improves the leadership system and working mechanism of situation and policy teaching from the perspective of ideology and action. The school unified management teaching and administration departments collective lesson preparation, teaching content division is clear, this semester’s situation and policy teaching curriculum and evaluation work are further institutionalized and standardized. The teaching content is divided into eight topics based on the spirit of the 19th CPC National Congress, including domestic and international situations. Each topic is taught by professional teachers. For example, the doctoral student who studies China-US relations focuses on China-US trade and the doctoral student who studies party history and party construction focuses on the interpretation of the spirit of the 19th CPC National Congress. At the same time, the school strengthens teaching supervision and inspection, and constantly strengthens the assessment of teachers’ teaching methods and teaching contents by means of the academic affairs office calling teachers to attend classes at any time, and

¹ The Ministry of Education jointly issued a notice urging colleges and universities to further strengthen situation and policy education. Retrieved from http://www.ahjyzb.cn/list_index.php?id=476&menu=content.

supervising experts to attend classes at any time. The school has also increased the social practice and facility funding support for teachers of situation and policy courses, strengthened and promoted the exchange and cooperation of teaching experience within and outside the province, and summarized effective teaching methods and methods. To promote the situation policy class and teach the actual effect.

Starting From the Teaching Means and Teaching Methods, we Should Enhance the Attraction, Persuasion and Affinity of Situation and Policy Education Courses to Students of Science and Technology Colleges and Universities

The course of situation and policy is the main channel of ideological and political work in colleges and universities. However, the course of situation and policy in science and technology colleges and universities is obviously deficient in teaching form, teaching content, and teachers' affinity. In the process of teaching, teachers should stimulate students' enthusiasm for learning; cultivate students' enthusiasm to explore problems and realistic scientific attitude; cultivate students' patriotic feelings and sense of national responsibility, sense of crisis, sense of success, and set up the ideal of striving for national prosperity.

In this semester's situation policy teaching reform, Sichuan University of Science and Engineer emphasizes timeliness, political sensitivity, accuracy, and pertinence. At the same time, the effectiveness of situation and policy courses is constantly improved by means of in-class discussion, after-class research, and micro-class. Xi Jinping general secretary inspected 2018 before the Spring Festival to Daliang mountains in Sichuan precision for poverty alleviation and pointed out the direction for the local poverty alleviation work of light chemical industry in Sichuan university, teachers situation policy to preach in a timely manner, make full use of a variety of modern media means, combination video of Xi Jinping visit Liangshan, Sichuan, comprehensive, image, intuitive, and vivid teaching precision poverty alleviation policy education to the student, accurately targeted analysis of the party's precision hot difficult problem for poverty alleviation. Teachers guide students from the simple to the deep in the classroom, so that students in science and technology in the teaching process in an active state, actively participate in the teaching content. Students discuss actively in connection with the local reality.

This topic in the teaching process, teachers use various teaching methods, optimize the teaching activities, contact the social reality, Sichuan province, Institute of Technology, college students practice, college students' actual inspire the polytechnic college students' learning interest and enthusiasm of situation and policy class; cultivate the students to explore problems of enthusiasm and realistic scientific attitude. It improves students' independent thinking ability and stimulates patriotism and strengthens national self-confidence and social responsibility.

According to the characteristics and requirements of the situation and policy course, we should emphasize the timeliness, accuracy, pertinence, and political sensitivity of the situation and policy education in the process of teaching reform. To strive to preach the situation in a timely manner, publicity of the party, and the state's line, principles, policies to be accurate, analysis of social hot spots, difficult issues to be targeted (Lu & Wen, 2010), analysis of the situation and policy theory to have political sensitivity; to strengthen the exchange and cooperation of teaching experience between schools and summarize effective teaching means and methods; to initiate students' learning in the form of classroom discussion, debate, online communication, and dialogue; to integrate classroom teaching with teaching practice and social practice activities, so that students can deepen their understanding, digestion, and identification of situation and policy education in various activities; to make

full use of modern media means, with more comprehensive, image, intuitive, and vivid teaching means to improve students' situation and policy education.

Starting From Strengthening the Construction of Teachers of Situation and Policy Education Course, it Provides the Guarantee of Talents for Improving the Effectiveness of Curriculum

Strengthening the construction of teachers is the most fundamental measure to improve the teaching level of situation and policy education. Efforts should be made to integrate various educational resources to build a professional and part-time “ideological and political theory course” teachers as the backbone of the main lecturer, including the school's counseling teachers and special social members of the lecturer team. The faculty must strive to be politically firm, politically astute, and consistent in thinking and action with the party central committee. Have a solid and systematic teaching and theoretical foundation and full of enthusiasm for work. We should constantly strengthen the construction of teaching staff to ensure the steady improvement of situation and policy education and teaching level and the successor of the working team.

To improve the awareness of the situation policy of teachers to publicize the party's line, principles, and policies to take the initiative to study, so as to make the popularization of socialist ideology and spiritual civilization more realistic, ideological, and political, teachers must keep pace with The Times, consciously strengthen their theoretical learning and constantly improve their ideological and political quality. In particular, we need to equip our minds with Xi Jinping's thought on socialism with Chinese characteristics in the new era. The second is to take the initiative to take an active part in practice, such as can be involved in the topic research, group competition organized by the school, visiting investigation, and practice, and constantly strengthen the theory with the state, society, and the conditions of practical ability, in this way can education courses, teachers objectively correct fully meet their responsibility, to raise their ideological and political quality, better for the healthy growth of college students instructor and lead. In recent years, the construction of ideological and political theory teachers in colleges and universities has achieved remarkable results, but it faces new challenges of “transformation and upgrading” in terms of personnel composition, organizational structure, discipline construction, training, and other aspects.

The construction of ideological and political theory of teachers in colleges and universities in the new era must be guided by Xi Jinping's ideological and political outlook in the new era, grasp the right direction, implement the fundamental requirements, and reflect the characteristics of The Times from the aspects of home thinking, bottom line thinking, system thinking, and innovative thinking. The construction of ideological and political theory teachers in colleges and universities in the new era must be based on the new historical orientation, closely link with the reality, find out the crux of the problem, and achieve the core and overall improvement (Yang & Shan, 2018).

Starting From Strengthening Propaganda and Form the Synergy of Curriculum Effect

In order to improve the effectiveness of situation and policy courses in polytechnic colleges, we must attach the importance of the concept. The Central Propaganda Department and the Ministry of Education “notice on further strengthening the situation and policy education of students in colleges and universities” has made an authoritative exposition of the significance of the situation and policy course. We need to do a lot of publicity work, explain the spirit of the document, the spirit of the document into people's consciousness, and attach importance to the situation and policy. Situation and policy course, as an essential course to improve students' comprehensive quality, the improvement of teaching quality of this course is of great significance to

improve students' comprehensive quality and enhance the comprehensive strength of the school. Teachers can lead students into the palace of courses to establish the network learning world of situation and policy courses, establish the interest group of class situation and policy courses, and establish the micro-blog of situation and policy courses to expand the influence of this course. Give full play to the students' subjective initiative, and publicize the situation and policy in their spare time by taking the study group as the unit. In a word, we should mobilize all aspects of power, strengthen publicity, form synergy, and form a good learning atmosphere for situation and policy courses.

Conclusion

The course of situation and policy is the essential content of moral education in colleges and universities. It is an inevitable requirement of ideological and political teaching reform to improve the effectiveness of situation and policy course teaching in polytechnic colleges. The course of situation and policy of science and technology colleges should combine the characteristics of students of science and technology colleges, innovate classroom teaching and social practice, and cultivate the initiative and independent thinking ability of students of science and technology colleges. Through the teaching of the course of situation and policy, the students of science and technology colleges and universities can be motivated to learn and grow healthily for the construction of socialism with Chinese characteristics.

References

- Lu, H. X., & Wen, M. (2010). The significance, problems, and countermeasures of strengthening the situation and policy education in colleges and universities. *Chinese Adult Education*, 9.
- Ministry of Education. (2018). University students should have no less than eight hours class per semester for situation and policy courses. Retrieved April 27, 2018, from http://www.xinhuanet.com/2018-04/27/c_1122752563.htm
- Yang, Z. Q., & Shan, W. P. (2018). Research on the basic issues of the construction of ideological and political theory teachers in colleges and universities in the new era. *Ideological and Theoretical Education Guide*, 11.